

Qualifications and Qualities of Social Science Teachers

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ABSTRACT

Social science, any branch of academic study or science that deals with human behaviour in its social and cultural aspects. The social studies teacher's responsibilities include teaching elements of history, geography, politics, education, economics, religion, and culture to pupils. Social science Teachers are one of the most influential and powerful forces for equity, access and quality in education and key to sustainable global development.

To be a successful as a social studies teacher, we should demonstrate passion and commitment to your discipline. Outstanding candidates are able to multitask, source appropriate learning material, and also present their opinion to the class without making any student feel threatened for holding a different view.

KEYWORDS: *Social Science, sustainable global development, quality education, equity and quality.*

LITERATURE REVIEW

- Amirova et al., (2020) studied on "Important elements of professionalism".
- Bakker, (2018) studied on "Collaborate with practicing teachers (now "teachers") on pedagogical innovations in the teachers' classrooms through design-based research".
- Gorgoretti, B & Pilli, O. (2012) studied on "Pre-service Teachers' views on the effectiveness of teaching practice course".
- Mahato, S. (2022) studied on "Pre-service teacher education for preparing the teacher of higher education: A need analysis".
- Sarma, N.K. (2019) studied on "A Study of teacher education curriculum in relation to the development of professional skills in pre-service teachers".

SOCIAL SCIENCE TEACHER

Teachers are one of the most influential and powerful forces for equity, access and quality in education and key to sustainable global development.

A teacher eliminates ignorance and illuminates the path of humanity. The term 'teacher' or 'Guru' shows the greatness and sublimity of a teacher and his responsibilities.

“Teachers should be the best minds in the country”- Dr. Radhakrishnan. Social science educators are one of the most vital agents of education, who can create and promote necessary skills, understanding and attitudes among students.

QUALITIES OF A SOCIAL SCIENCE TEACHER

A. Individual Qualities

- Interest in Social Science: must be very well-informed and have sufficient knowledge about social science subjects.
- Personality: must have a good personality so as to influence learners in a positive way.
- Sound mind, body and mental health: must be healthy both physically and mentally.
- Personal appearance: must have the appearance that attracts student's interest and attention and motivates them towards learning.
- Voice and expressions: voice and expressions should be effective and relevant.
- Sound character: must possess a good character.
- Enthusiasm: must be able to comprehend passion towards the subject.

B. Professional Qualities

- Knowledge of contents: must be very well-informed about content.
- Manner of presentation of contents: must be well equipped to present the matter effectively.
- Knowledge of individual difference: must be able to identify individual difference in learners.
- Knowledge of differential teaching methods: must have proper knowledge of differential teaching methods.

C. General Qualities

- Relation with pupils: A social science teacher must be able to maintain good relationship with students.
- Relation with co-teachers: A social science teacher must be able to maintain good relationship with his co-teachers.
- Relation with supervisors: A social science teacher must be able to maintain good relationship with the supervisors.
- Relation with community: A social science teacher must be able to maintain good relationship with the community.

SOCIAL SCIENCE TEACHER

A. Qualifications

- Degree in education, history, geography, or a related Social Science discipline.
- Master's degree preferable

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- Bed degree from any teacher training college recognized by NCTE.
 - Strong multitasking abilities and sound knowledge of current events.
 - Strong cultural sensitivity.

B. Responsibilities

- Setting up schedules, lesson plans, and selecting learning materials.
- Analysing needs, interests, strengths, and weaknesses of students.
- Informing students of learning opportunities.
- Effective evaluation of learners.
- Providing guidance.
- Monitoring progress and discipline.

C. Role of a Teacher in Teaching Social Science

- As a teacher and guide: A social science teacher plays a crucial role in shaping the future generation.
- As a leader: A social science teacher nurtures natural abilities and skills and prepare kids for the future
- As a manager: A social science teacher must be able to make effective management in real time classroom teaching.
- As a researcher: Social science teacher- researchers raise questions about what they think and observe about their teaching and their students learning.
- As a planner: A social science teacher must be able to plan and implement effective teaching and learning actives.
- As a supervisor: A social science teacher must be able to evaluate and work to improve teaching and learning.
- As an organizer: A social science teacher must be able to help students think about the decision they are going to make while learning and the strategies they might use in completing assignments.
- As a recorder: A social science teacher must be able to record the results obtained from his evaluation and assessments of teaching and learning outcome.
- As an evaluator: A social science teacher must be able to evaluate learner's performance.
- Developing citizenship: A nurturing teacher promotes a healthy classroom and develops citizenship.
- Promoter of National Integration and International Understanding: A social science teacher must promote National Integration and International Understanding.

PREPARATION FOR TEACHING SOCIAL SCIENCE

- Knowledge of previous experiences and students
- Selection of Teaching Aids and Tools
- Selection of Suitable illustration
- Construction of Lesson Plan
- Importance of exercise work

CONCLUSION

National Education Policy, 1986 has clarified the importance of a teacher saying that the level of teachers in a society talks about the social and cultural condition. A nation cannot rise above the level of its teachers. So, a teacher should be given opportunities for inspiration and motivation for doing creative and constructive tasks. The policy has laid down that the pay and service conditions of teachers should be according to their social and vocational responsibilities.

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